

Math Competition Preparation... #4

Prepared for WHL by JackPo - math@jackpo.org

1. Rules & Interesting Techniques

(a) **Combinatorics** A very common type of problem in math team is to find out the number of ways one can arrange N items. In order to do a deep dive into this topic, some terms have to be clearly defined.

- i. A **set** is a collection of *unordered, unique* objects.
- ii. A **multiset** is a collection of *unordered* objects.
- iii. The items of a set(multiset) are called **elements** of the set(multiset).
- iv. A set is said to have **size** N if it contains N elements.
- v. Set A is a **subset** of set B if all members of set A exists in set B .
- vi. **Permutation** illustrates the number of ways to arrange elements of a set in a definite order. The number of permutations of n elements taken r at a time $[P(n, r)]$ is

$$P(n, r) = \frac{n!}{(n - r)!}$$

vii. **Combination** illustrates the number of ways to arrange elements of a set without a definite order. The number of combinations of n elements taken r at a time $[C(n, r)]$ is

$$C(n, r) = \binom{n}{r} = \frac{n!}{r!(n - r)!}$$

The best way to clarify the terms used above is through an example. Let $U = \{a, b, c\}, r = 2$. In this case:

- i. There are nine **permutations with repetitions**: $aa, ab, ac, ba, bb, bc, ca, cb, cc$
 - ii. There are six **permutations without repetitions**: ab, ac, ba, bc, ca, cb
 - iii. There are six **combinations with repetitions**: aa, ab, ac, bb, bc, cc
 - iv. There are three **combinations without repetitions**: ab, ac, bc
- (b) **Inclusion-Exclusion Principle** In the set $S = 1, 2, \dots, 100$, one out of every six numbers is a multiple of 6, and therefore S contains 16 multiples of 6. Similarly, S contains 14 multiples of 7. However, it is important to note that S does not contain $16 + 14$ numbers that are divisible by 6 or 7. The reason is that the sum $14 + 16$ counts the numbers that are divisible by *both* 6 and 7 twice.

The above is a very simple illustration of what could go wrong if the counting principle is applied incorrectly. The Inclusion-Exclusion principle tells us how to keep track of what to add and what to subtract in problems like above(the below

definition is borrowed from Cornell University):

Let S be a finite set, and suppose there is a list of r properties that every element of S may or may not have. We call S_1 the subset of elements of S that have property 1; $S_{1,2}$ the subset of elements in S that have properties 1 and 2, etc.

Notice that $\cup S_i$ is the subset of elements of S that have at least one of the r properties. To count these elements, we

- add the number of elements that have at least one property:

$$|S_1| + |S_2| + \dots + |S_r|$$

- subtract the number of elements that have at least two properties:

$$-|S_{1,2}| - |S_{1,3}| - \dots - |S_{r-1,r}|$$

- add the number of elements that have at least three properties:

$$+|S_{1,2,3}| + |S_{1,2,4}| + \dots + |S_{r-2,r-1,r}|$$

- ...

- add/subtract the number of elements that have all the properties:

$$\pm |S_{1,2,\dots,r}|$$

2. Problems

- (a) Two dice (with six faces each) are cast. In how many different ways can they be cast such that both show even numbers or both show odd numbers.
- (b) Four people deposit their hats in the cloakroom. Assuming that the hats are returned at random, find the probability that exactly k persons will get their hats back. Consider all the values of k ($0 \leq k \leq 4$).
- (c) How many 5 digit numbers have digits in strictly decreasing order? (For example, 97432 is strictly decreasing, but 97442 is not.)
- (d) How many 5 digit numbers have digits in strictly increasing order?
- (e) How many ways can you split 10 people into 5 pairs?
- (f) A *derangement* of $(1, 2, \dots, n)$ is a permutation that moves every number away from its correct position. For example $(2, 5, 4, 1, 3)$ is a derangement, but $(2, 5, 3, 1, 4)$ is not. How many derangements of $(1, 2, \dots, n)$ are there?
- (g) In how many ways can the number 10 be expressed as the sum of 3 non-negative integers? (Hint: Visualize the number 10 as a sum $(1 + 1 + \dots + 1)$)
- (h) In how many ways can the number 10 be expressed as the sum of integers greater or equal to 1.
- (i) In how many ways can the number n be expressed as the sum of 3 non-negative integers?
- (j) In how many ways can the number n be expressed as the sum of k non-negative integers?
- (k) Find the *total* number of factors of 18,054. (Hint: Any number can be decomposed into a product of unique primes, $p_1^{a_1} \cdot \dots \cdot p_n^{a_n}$. (i.e. $36 = 2^2 \cdot 3^2$)).
- (l) A deck containing $4n$ ($n \geq 5$) cards has n cards each of four different suits, numbered $1, 2, \dots, n$. In how many different ways can five cards be chosen, so that they contain:
 - i. five consecutive cards of the same suit?
 - ii. four of the five cards with the same value?
 - iii. three cards with one value and two cards with some other value?
 - iv. five cards of the same suit?
 - v. five successively numbered cards?
 - vi. three of the five cards with the same value?
 - vii. not more than two cards of the same suit?
- (m) A rectangular city is divided by streets into squares. There are n such squares from north to south, and k squares from east to west. Find the number of shortest walks from the north-eastern end of the city to the south-western end.

- (n) Find the number of rational terms in the expression $(\sqrt[3]{6} + \sqrt[4]{2})^{100}$
- (o) **Non-trivial** Married Couples Problem. In how many different ways can n married couples be seated around a round table so that men and women occupy alternate positions, and none of the couples is seated side by side?